



UNC Charlotte Violence Prevention Center
Training Proposal Form

Thank you for your interest in offering a training through the UNC Charlotte Violence Prevention Center. Please complete this proposal form using the examples provided on pages 3-4 to guide your responses. Once completed, email your form to rcramer4@charlotte.edu.

Title:

Insert a brief descriptive title of the proposed training.

Presenter(s):

Insert each presenter's name with their short biographical summary (optional, include link to their website).

Training Summary:

Insert a one-paragraph summary of your proposed training, including background, speaker details, and focus.



Training Date & Time:

Insert day, month, year and time of the proposed training.

Training Mode of Delivery, Location, and Capacity:

Insert whether this training will be delivered in-person, virtually, or hybrid and the # of minimum and maximum trainees. If in-person or hybrid, insert the location of the proposed training.

Training Audience:

Identify the student, trainee, staff, faculty, professional, and/or community audiences who may benefit from attending.

Business or Professional Need:

Provide 1-2 sentences about the market or practice value of the proposed training.

Learning Objectives:

Insert 3-5 learning objectives of the proposed training, using action-oriented words.



UNC Charlotte Violence Prevention Center Training Proposal Form **EXAMPLE**

Thank you for your interest in offering a training through the UNC Charlotte Violence Prevention Center. Please complete this proposal form using the examples provided on pages 3-4 to guide your responses. Once completed, email your form to rcramer4@charlotte.edu.

Title:

Insert a brief descriptive title of the proposed training.

Suicide Prevention Training: A Seminar for Practitioners, Law Enforcement, Researchers, and Everyday Citizens

Presenter(s):

Insert each presenter's name with their short biographical summary (optional, include link to their website).

Rob Cramer, PhD: Dr. Cramer is the Belk Endowed Professor of Health Research and Associate Director of the UNC Charlotte Violence Prevention Center. He is the founder of the Core Competency Model of Suicide Prevention Training (Cramer et al., 2013, 2023).
<https://pages.charlotte.edu/connections/people/rcramer4/>

Training Summary:

Insert a one-paragraph summary of your proposed training, including background, speaker details, and focus.

Suicide prevention is a public health problem increasingly understood as everyone's responsibility. The Tiered Model of Suicide Prevention Training (Cramer et al., 2023) provides specific guidance for lay and professional audiences involved in suicide prevention and mental health promotion. In this seminar, three experts in suicide prevention training will provide brief talks on training for lay persons, law enforcement, and clinical and public health practitioners. First, Dr. Sarah Spafford, PhD, MSuicidology will present: Suicide Prevention Gatekeeper Training: What we know, what we don't, and where we need to go next. This talk focused on Suicide prevention gatekeeper training (GKT) evidence, limitations, and recommendations for implementation. Second, Dr. Rob Cramer, PhD, will present: Core Competencies in Suicide Prevention: Evidence and Updates. This talk will introduce the Core Competency Model of Suicide Prevention Training for healthcare providers, leading to recommendations for entry-level training for healthcare students and practitioners. Third, Dr. Jacinta Hawgood, MCLinPsy, PhD, MAPS will present: Systematic Tailored Assessment for Responding to Suicidality protocol (STARS-p): Research and practice elements. This talk will provide an overview of the STARS-p approach to person-centered suicide risk assessment and management, with emphasis on current evidence and strategies for implementation. The seminar will conclude with a Q&A session with the panel members.



Training Date & Time:

Insert day, month, year and time of the proposed training.

September 23, 2024, 1:00-3:00pm

Training Location:

Insert whether this training will be delivered in-person, virtually, or hybrid and the # of minimum and maximum trainees. If in-person or hybrid, insert the location of the proposed training.

In-person

50-80 trainees

Halton Reading Room, J. Murrey Atkins Library, 9201 University City Blvd, Charlotte, NC 28223

Training Audience:

Identify the student, trainee, staff, faculty, professional, and/or community audiences who may benefit from attending.

Lay and professionals alike, including healthcare providers, health professions students, college student personnel, law enforcement, mental health advocates, researchers, and anyone passionate about suicide prevention.

Business or Professional Need:

Provide 1-2 sentences about the market or practice value of the proposed training.

Suicide prevention skills have translational value to positively impact a variety of professions (e.g., military, law enforcement) and settings (e.g., educational, correctional, and healthcare). Equipping clinicians, community members, and others with this knowledge has the potential to save and improve quality of lives.

Learning Objectives:

Insert 3-5 learning objectives of the proposed training, using action-oriented words.

By the end of this session, learners will be able to:

1. Summarize evidence and limitations of suicide prevention training for lay and professional audiences.
2. Discuss current knowledge regarding suicide gatekeeper training (GKT).
3. Identify best practices for training implementation for healthcare providers and other professionals.

